

**As Scientists** we will be investigating the function of parts of flowering plants, requirements of growth, water transportation in plants, life cycles and seed dispersal. We will also be studying the life cycle of animals and plants. Whilst Look at classification of plants, animals and micro-organisms.

**As Computing Technicians** we will use coding programs such as Scratch to design and write programs that accomplish specific goals, including controlling and simulation. We will also use databases to collect and organise data.

**As Artists** we will study Anglo Saxon patterns and art through our sketching lessons and painting work, as well as focusing on sculpting some Anglo Saxon inspired jewellery.

**As Designers** we will be using our new found knowledge of the Anglo Saxons to design and make an innovative product that would be useful to the time period.

**As Geographers** we will be studying settlements in particular those of the Anglo Saxons.

**As Historians** we will consider the settlement of Anglo Saxons and Scots in Britain and what impact this had on the Country.

**In RE** we will be studying Sikhism and the expression of beliefs within the religion.

**As Musicians** we will be listening to, appraising and performing a range of songs and music with Mrs Curry our Music teacher.

### Class 3

## SAXON INVASION

### Curriculum Drivers

#### **Ambition and Possibilities**

We will continue to build on our NED philosophy of 'Never giving up' 'Encouraging others' and 'Doing our Best'. We will carry out lots of team building activities throughout the term.

#### **Life-skills and Enterprise**

We will continue to work on taking on responsibilities in class and around school. We will also extend our knowledge on life skills such as E-Safety and cookery as well as planning our own lines of Scientific and Historical enquiry.

#### **Knowledge and Understanding of the World**

Through the use of children's news channels and newspapers we will explore local, national and international news events and festivals linked to our topics. We will use links in our local community to aid our learning through visits, local exploration and inviting visitors into school to share their expertise.