

*As Scientists we will investigate materials and waterproofing through planning and carrying out tests. We will also explore seasonal changes and light.*

*As Computing Technicians we will be developing skills to use simple algorithms and in using key words to search for information on our weather topic. We will produce powerpoint presentations on Grace Darling.*

*As artists we will continue to develop drawing and painting skills, studying art works by artists inspired by the weather.*

*As Designers we will develop skills in food preparation and explore food grown in different seasons.*

*As Geographers we will be investigating weather and seasonal changes. We will develop enquiries and use data collection skills to present our findings.*

*As Historians we will use information from sources such as images, texts and websites to find out about the life of Grace Darling.*

*In RE we will explore Buddhism, reading stories which will help us to understand beliefs and practices.*

## **Class 2**

### **Weather Watchers**

#### **Curriculum Drivers**

##### **Ambition and Possibilities**

*We will take our NED Pledge: 'Never give up', 'Encourage others' and 'Do your best'.*

##### **Life-skills and Enterprise**

*We will continue to extend our knowledge on life skills such as Online Safety as well as planning our own lines of Scientific and Historical enquiry. Also we continue to work on taking on responsibilities in class and around school.*

##### **Knowledge and Understanding of the World**

*We will use links in our local community to aid our learning through visits, local exploration and inviting visitors into school to share their expertise. Through the use of children's news channels we will continue to explore local, national and international news events.*

