

As Scientists we will be investigating the function of parts of flowering plants, requirements of growth, water transportation in plants, life cycles and seed dispersal. We will also be studying the life cycle of animals and plants. Whilst Look at classification of plants, animals and micro-organisms.

As Computing Technicians we will be thinking about using search technologies to find information, with our main focus being discerning in evaluating the digital content, for example spam messages, biased information and fake websites.

As Artists we will study Anglo Saxon patterns and art through our sketching lessons and painting work.

As Designers we will be using our new found knowledge of the Anglo Saxons to design and make an innovative product that would be useful to the time period.

As Geographers we will be studying settlements in particular those of the Anglo Saxons.

As Historians we will consider the settlement of Anglo Saxons in Britain and what impact this had.

In RE we will be studying Sikhism and the expression of beliefs within the religion.

As Musicians we will be listening to, appraising and performing a range of songs and music with Mr Gooding our Music teacher.

Class 3

Spring 2017

THE ANGLO SAXONS

Curriculum Drivers

Ambition and Possibilities

We will continue to build on our NED philosophy of 'Never giving up' 'Encouraging others' and 'Doing our Best'. We will carry out lots of team building activities throughout the term.

Life-skills and Enterprise

We will continue to work on taking on responsibilities in class and around school. We will also extend our knowledge on life skills such as E-Safety and cookery as well as planning our own lines of Scientific and Historical enquiry.

Knowledge and Understanding of the World

Through the use of children's news channels and newspapers we will explore local, national and international news events and festivals linked to our topics. We will use links in our local community to aid our learning through visits, local exploration and inviting visitors into school to share their expertise.