As Scientists we will be investigating the physical processes of 'Light and Sound'. We will be exploring sound waves and how we can hear, also how the sun allows us to see and carrying out investigations on shadows.

As Computing Technicians we will be using data logging equipment to record light and sound.

As Artists we will study 'Bronze Age Sculptures' through our 3D work. We will also investigate 'Cave Drawings' as part of our continued sketching lessons.

As Designers we will study 'Key Inventions that Shaped the World', particularly the wheel – how has this aided the modern world?

Class 3
Autumn 2016
From Stone to Iron

As Geographers we will be exploring 'Countries of the British Isles' and 'Counties of the North East', particularly those with links to Prehistoric Britain.

As Historians we will consider the changes during Prehistoric Britain, from the Stone, to Bronze, to the Iron Age.

We will also study the theme of 'Transport' throughout all periods of History.

In RE we will be studying Christianity and beliefs about God and Jesus.

As Musicians we will be listening to, appraising and performing Reggae music.

## Curriculum Drivers

## Ambition and Possibilities

We will explore NED further and find out about a variety of jobs connected to our topics. We will carry out lots of team building activities throughout the term.

## Life-skills and Enterprise

We will plan our own lines of Scientific and Historical enquiry based on our topic. We will begin thinking about our responsibilities within class as well as gaining important life skills such as E-Safety awareness and cookery skills.

## Knowledge and Understanding of the World

We will explore local, national and international news events and festivals linked to our topics. We will use links in our local community to aid our learning through visits, local exploration and inviting visitors into school to share their expertise.