

*As Scientists we will be exploring the Earth and Space; looking at how the Earth, Sun and Moon are connected. We will also look at gravity and balanced forces.*

*As Computing Technicians we will continue to develop coding skills using Scratch and will use digital technologies to produce geographical reports and tourism adverts.*

*As artists we will continue to develop an understanding of drawing, shading and sketching and creating pencil drawings.*

*As Designers we will use electrical and mechanical understanding to create moving solar systems using CAMS.*

*As Geographers we will be investigating natural resources and energy, focusing on North America and Alaska. We will use information sources to find out about human impact on the landscapes and environments. We will consider sustainability and tourism around the world.*

*In RE we will look at the origins and significance of the Bible to Christians.*

## **Class 4 Our Planet**

### **Curriculum Drivers**

#### **Ambition and Possibilities**

*We will explore NED further and look at a variety of jobs connected to our topics. We will work as a team to produce moving models.*

#### **Life-skills and Enterprise**

*We will plan our own lines of scientific, geographical and historical enquiry and use knowledge plan and present information.*

#### **Knowledge and Understanding of the World**

*We will explore local, national and international news events and festivals linked to our topic. Through our history and geography themes we will research periods of history and areas of the world.*