



Writing	Mathematics	Organise, store, manipulate and retrieve data in a range of digital formats.
Narrative	Count and calculate in a range of practical contexts.	Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.
Write stories set in places pupils have been.	Use and apply mathematics in everyday activities and across the curriculum.	
Write stories with imaginary settings.	Repeat key concepts in many different practical ways to secure retention.	
Write stories that mimic significant authors.	Explore numbers and place value up to at least 100.	
Write narrative diaries.	Add and subtract using mental and formal written methods in practical contexts.	
Non-fiction	Multiply and divide using mental and formal written methods in practical contexts.	Design & Technology
Write labels.	Explore the properties of shapes.	Design
Write lists.	Use language to describe position, direction and movement.	Design purposeful, functional, appealing products for themselves and other users based on design criteria.
Write captions.	Use and apply in practical contexts a range of measures, including time.	Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
Write instructions.	Handle data in practical contexts.	Make
Write recounts.	Science	Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
Write glossaries.	Biology	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
Present information.	Plants	Evaluate
Write non-chronological reports.	Observe and describe growth and conditions for growth.	Explore and evaluate a range of existing products.
Poetry	Habitats	Evaluate their ideas and products against design criteria.
Write poems that use pattern, rhyme and description.	Look at the suitability of environments and at food chains.	Technical knowledge
Reading	All living things	Build structures, exploring how they can be made stronger, stiffer and more stable.
Listen to a range of texts.	Investigate differences.	Geography
Learn some poems by heart.	Working Scientifically	Investigate the world's continents and oceans.
Become familiar with a wide range of texts of different lengths.	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	Compare and contrast a small area of the United Kingdom with that of a non-European country.
Discuss books.	Art & Design	Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
Build up a repertoire of poems to recite.	Use experiences and ideas as the inspiration for artwork.	Use world maps, atlases and globes.
Use the class and school libraries.	Share ideas using drawing, painting and sculpture.	Use aerial photographs.
Listen to short novels over time.	Explore a variety of techniques.	Music
Communication	Learn about the work of a range of artists, artisans and designers.	Use their voices expressively by singing songs and speaking chants and rhymes.
Engage in meaningful discussions in all areas of the curriculum.	Computing	Play tuned and untuned instruments musically.
Listen to and learn a wide range of subject specific vocabulary.	Use logical reasoning to predict the behaviour of simple programs.	Listen with concentration and understanding to a range of high-quality live and recorded music.
Through reading identify vocabulary that enriches and enlivens stories.		
Speak to small and larger audiences at frequent intervals.		
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.		
Listen to and tell stories often so as to internalise the structure.		
Debate issues and formulate well-constructed points.		



Make and combine sounds using the inter-related dimensions of music.

Personal Development

Discuss and learn techniques to improve in the eight areas of success.

Study role models who have achieved success.

Physical Education

Participate in team games, developing simple tactics for attacking and defending.

Religious Education

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

Study other religions of interest to pupils.
