



Writing	Debate issues and formulate well-constructed points.	Learn about the work of a range of artists, artisans and designers.
Narrative		
Write stories set in places pupils have been.		
Write stories with imaginary settings.		
Write narrative diaries.		
Non-fiction		
Write labels.		
Write lists.		
Write captions.		
Write instructions.		
Write recounts.		
Write glossaries.		
Present information.		
Write non-chronological reports.		
Poetry		
Write poems that use pattern, rhyme and description.		
Write nonsense and humorous poems and limericks.		
Reading		
Listen to a range of texts.		
Learn some poems by heart.		
Become familiar with a wide range of texts of different lengths.		
Discuss books.		
Build up a repertoire of poems to recite.		
Use the class and school libraries.		
Listen to short novels over time.		
Communication		
Engage in meaningful discussions in all areas of the curriculum.		
Listen to and learn a wide range of subject specific vocabulary.		
Through reading identify vocabulary that enriches and enlivens stories.		
Speak to small and larger audiences at frequent intervals.		
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.		
Listen to and tell stories often so as to internalise the structure.		
	Mathematics	Computing
	Count and calculate in a range of practical contexts.	Use logical reasoning to predict the behaviour of simple programs.
	Use and apply mathematics in everyday activities and across the curriculum.	Organise, store, manipulate and retrieve data in a range of digital formats.
	Repeat key concepts in many different practical ways to secure retention.	Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.
	Explore numbers and place value up to at least 100.	
	Add and subtract using mental and formal written methods in practical contexts.	Design & Technology
	Multiply and divide using mental and formal written methods in practical contexts.	Design
	Explore the properties of shapes.	Design purposeful, functional, appealing products for themselves and other users based on design criteria.
	Use language to describe position, direction and movement.	Generate develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
	Use and apply in practical contexts a range of measures, including time.	
	Handle data in practical contexts.	Make
		Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
	Science	Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
	Chemistry	
	Materials	
	Look at the practical uses of everyday materials.	
	Physics	
	Light	
	Look at sources and reflections.	
	Earth and space	
	Observe seasonal changes.	
	Working Scientifically	
	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	
	Physics	
	Electricity	
	Look at appliances and circuits.	
	Art & Design	
	Use experiences and ideas as the inspiration for artwork.	
	Share ideas using drawing, painting and sculpture.	
		History
		The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale,



or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.

Significant historical events, people and places in their own locality.

Music

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

Personal Development

Discuss and learn techniques to improve in the eight areas of success.

Study role models who have achieved success.

Religious Education

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

Study other religions of interest to pupils.
