

Key Drivers for our Curriculum

Our curriculum is planned around a series of themes that maximise cross-curricular links whilst ensuring there is a clear development in the learning of key skills. As a school we believe that there are three 'curriculum drivers' that personalise our curriculum and develop the whole child in order to prepare them for life beyond Primary School. These have been chosen through consultation with staff and governors, identifying the needs and interests of all of our children.

Ambition and Possibilities



- To have a life-long love of learning that inspires them to look to the future
- To have high expectations of themselves and their future
- To recognise opportunities beyond the local community
- To increase knowledge of different career choices
- To develop self-confidence and a 'have a go' attitude

Process:

Planning to ensure opportunities to raise children's self-belief and develop a positive attitude towards risk and challenge
Focus on ambition, identifying different jobs and possibilities through topics, visits and visitors; role models for success
Regular opportunities to work as a team, especially Key Stage 2

Life-Skills and Enterprise



- To develop questioning and research skills, applying to a range of hands-on learning experiences
- To work effectively as a team to organise themselves and create an end product
- To work independently and be organised and ready for learning
- To listen and communicate with others
- To complete set tasks in a given period and not give up
- To have excellent attendance
- To think 'creatively' to solve problems
- To be equipped for life beyond Primary School

Process:

Opportunities for learning through each of the 5 learning skills - reflective, relationships, resilient, resourceful and risk taking will be provided
Through each topic, children will have opportunities, through a wider range of skills based lessons, to take ownership of their learning and direct it more
Wider opportunities for learning beyond the curriculum to equip children with relevant life skills; health and economic well-being, cooking, e-safety
Encouraged expectation that children attend school and are ready to learn with appropriate equipment and kit and take responsibility to be ready and prepared

Knowledge and Understanding



of the World

- To experience opportunities that broaden their horizons
- To enhance their insight into the community and world by providing meaningful learning opportunities
- To celebrate/appreciate diversity and culture at national and international level
- To widen general knowledge
- To give opportunities to pursue their own lines of enquiry

Process:

Using the 'news flash' feature of Espresso and First News newspapers to keep in touch with current issues
Providing opportunities through visits, local exploration and the use of visitors to ask questions and explore the diversity of people, society, culture
Discussing local and global issues and the impact that they have
Asking questions and research historical events in the local and wider communities

Underpinning everything we do in school is a relentless focus on the acquisition of basic skills, for without the ability to read and write and apply basic mathematical concepts to problems, children will be unable to access any other form of learning.