



During British Science Week, all children worked on Science Art and Writing which focused on the theme 'Heat and cold'. It was a very successful week where the standard of work produced by all classes was excellent. Rosemary Feasey, a science consultant who has been working in school with us over the last year, thought that the



event and work completed, 'knocked the spots off' anything she has seen in other schools, which is high praise as she works with many schools!





Children and parents/carers enjoyed both visiting our Science Gallery of children's work and taking part in the heat and cold activities that had been organised by Mrs Lawson.



BRITISH SCIENCE WEEK 2016

Thank you to all the parents/carers who visited our Gallery of Science poetry and art on Friday, celebrating work by children from Nursery to Year 6.

We hope you were as proud of your children as we are!





We hope that you all received your leaflet last week about how we are assessing and tracking the progress of children from Year 1 – Year 6. The leaflet looked like this (below) so if you have not seen it, please call the office for another copy to be sent home.

Children in Nursery and Reception will continue to be assessed using the Foundation Stage Profile and Learning Journals as in previous years.

Assessment at Laurel Avenue Community Primary School	Basic level: have level of support, follow instructio	wtll	÷.			
In response to Government changes to the way children are to be assessed, essentially removing the national curriculum levels, we have decided to use the Chris Quigley Milestones Assessment and Tracking System.	work on activities where the teacher will model and explain a lot more than at other levels. Advancing levels, work on activities involving decision making and applying and practiting hier skills and knowledge. Teacher input		AG	anona in	Je.	
We believe han learning takes time and has some children take longer han obsers to achieve. He also wande the focus for progressite to be diph of learning rather than just quantity. He are delighted with the system han we have chores as it for someticity into the way we plan and leach, as we have followed the Chris Quigley Corative Curriculum for many years, even before the recent Government charges:			Deep level will extend they thicked to a table loot.			
Essentials Curriculum Alongside the new National Cwriculum, we use Chris Quigley's Essentials Curriculum that sets out essential coverage, learning objectives and standards and provide prograss measure for all subjects. The Essentials Curriculum suce common learning objective for a full way argungs. Each learning objective	they start in 3). They will	at this stage. 1 will start lev 1 Year I (Mil 11 then progr	applying the following mu arning at the l estone 1), Yes ess through th	trunderstand dti-steps of th Basic level v tr 3 (Milesto e Milestone	ting across a ran hinking. within each Mil one 2) and Yea	ge of contexts, often lestone when r 5 (Milestone nal expectation
nas 3 muestones for progress.			e ena oj 1ear	s 1, 3 ana 3	una Deep 2 by	the end of
	Years 2, 4 a	and 6.				
From Year 1 – Year 6 children are assessed against three separate Milestones.	Years 2, 4 a	and 6. ed progress o			stones is laid o	
From Year 1 – Year 6 children are assessed against three separate Milestones. Year 1 and Year 2 – Milestone 1	Years 2, 4 a The expecte	and 6. ed progress o	of children wit	hin the mile	stones is laid o	ut here:
From Year 1 – Year 6 children are assessed against three separate Milestones. Year 1 and Year 2 – Milestone 1 Year 3 and Year 4 – Milestone 2	Years 2, 4 a The expecte Tour Group	and 6. ed progress o	f children wit	hin the mile	stones is laid o	ut here:
From Year 1 – Year 6 children are assessed against three separate Milestones. Year 1 and Year 2 – Milestone 1	Years 2, 4 a The expecte Year Group Year 1	and 6. ed progress o Milestone 1	of children wit Term I Basic I	hin the mile Tome Basic 2	stones is laid o Tam J Advancing J	ut here:
From Year I – Year 6 children are assessed against three separate Milestones. Year I and Year 2 – Milestone 1 Year 3 and Year 4 – Milestone 3 Year 5 and Year 6 – Milestone 3 Wihin each Milestone, children Wil work across three levels of understanding.	Years 2, 4 a The expecte Year Group Year J Year 2	and 6. ed progress of Milestone 1 Milestone 1	of children wit Term 1 Nasic 1 Advancing 2	hin the mile Tam? Basic 2 Dapy	stones is laid o Term J Advancing J Deep 2	nut here: Posta 5
From Year I – Year 6 children are assessed against three separate Milestones. Year 1 and Year 2 – Milestone 1 Year 3 and Year 4 – Milestone 2 Year 5 and Year 6 – Milestone 3 Within each Milestone, children will work accross three levels of understanding of the curriculum – Basic Level, Advancing Level and Deep Level. These are	Years 2, 4 a The expecte Fair Group Year 1 Year 2 Year 3	and 6. ed progress of Milestone 1 Milestone 1 Milestone 2	of children wit Teyn I Basie I Advancing 2 Basie I	hin the mile Term2 Baric 2 Darpt Baric 2	stones is laid o Torn J Advancing J Deep 2 Advancing J	nut here: Points 5 6 9
Year 3 and Year 4 – Milestone 2	Years 2, 4 a The expecte Fair Group Year 1 Fear 2 Sear 3 Year 4	and 6. ed progress of Milestone 1 Milestone 2 Milestone 2	of children wit Teyn 1 Basic 1 Advancing 2 Basic 1 Advancing 2	hin the mile Term 2 Basic 2 Day 1 Basic 2 Day 1	stones is laid o Tom J Advancing 1 Deep 2 Advancing 1 Deep 2	nut here: Paints 6 9 12
From Year 1 – Year 6 children are assessed agabast three separate Milestones. Year 1 and Year 2 – Milestone 1 Year 3 and Year 4 – Milestone 2 Year 5 and Year 6 – Milestone 6 Year 5 and Year 6 – Milestone 6 Within each Milestone, children will work across three levels of understanding of the curriculum - Basic Level, Abstracting Level and Deep Level. These are	Years 2, 4 a The expects Four Group Four 1 Four 2 Four 3 Four 4 Four 5 Four 6	and 6. ed progress of Milestone 1 Milestone 2 Milestone 2 Milestone 3 Milestone 3 Milestone 3 Vear 3 pupil w	f children wit Toyn i Basie 1 Advancing 2 Basie 1 Advancing 2 Basie 1 Advancing 2	hin the mile Term 2 Batic 2 Day 1 Batic 2 Day 1 Batic 2 Day 1	stones is laid o Torm J Advancing J Desp 2 Advancing J Desp 2 Advancing J	15 16 17 17 17 18
From Year I – Year & children are assessed agabat three separate Milestones. Wear J and Year 2 – Milestone 1 Year J and Year 4 – Milestone 2 Year 5 and Year 4 – Milestone 3 Within each Milestone, childres will work across three levels of understanding of the curriculum – Basic Evrel, Advancing Evel and Deep Evel. These are based on the standards in the 2014 National Curriculum. Matema 1 Marcan 2 Markets 3	Years 2, 4 a The expects Intr Group Year J Year J Year J Year S Year S Therefore a 1 I at the end a Depth of LA	and 6. ed progress of Milestone 1 Milestone 2 Milestone 2 Milestone 3 Milestone 3 Milestone 3 Vear 3 pupil w of Year 3. earning that learning	of children wit Teym J Basic J Advancing 2 Basic J Advancing 2 Basic J Advancing 2 ould be making takes time an	hin the mile Tem 2 Basic 2 Day 1 Basic 2 Day 1 Basic 2 Day 1 expected pro	estones is laid o Town3 Advancing 1 Deep 2 Advancing 1 Deep 2 Advancing 1 Deep 2	ut here: Point 8 6 9 12 13 15 14 at Advancing longer than



A huge well done to everyone in school who ran a mile in the school hall (28 lapsI) as it was raining outside.

Everyone who joined in donated £1 for Sport Relief so we managed to raise £66. Thank you.





Bird Boxes

A huge thank you to those parents and carers who worked with their children to build ten bird boxes.







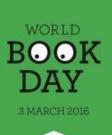
We are looking forward to seeing if we can attract different species of birds who are looking for a suitable place to roost or feed.

Safety Carousel

Class 4 learnt vital life skills at the safety carousel this term. From fire and road safety to cyber bullying, the Safety Carousel equipped them with essential skills to keep themselves and others safe.







To celebrate World Book Day a little differently this year, the School Council decided to ask all children to bring into school their favourite book. They then

created a human sized version of this book with a front cover, spine and blurb on the back. The results were excellent and we had a whole school hall full of life sized books!





Please keep a note of when your child will need their PE kit in school

Class 1: Monday and Wednesday Class 2: Monday and Wednesday Class 3: Tuesday (PE kit) and Thursday (swimming kit) Class 4: Tuesday and Friday

We recommend children bring their PE kits into school every Monday & leave them on their pegs for the week, bringing them home every Friday.

School Uniform

We have items of uniform and PE kits in school for you to buy if needed. Please see Mrs Lindsay or Mrs Ferguson in the school office if you would like to make any purchases. Reminder about our school uniform...

Plain black or plain grey skirt, pinafore or trousers Bottle green sweatshirt or cardigan White or bottle green polo shirt Bottle green/white summer dress

We have noticed a number of children who are regularly wearing brightly coloured footwear. We'd like to remind you that brightly coloured/white trainers or shoes are not acceptable uniform and so we look forward to seeing dark shoes back in place after the Easter holidays. Many schools do not allow trainers on the uniform list at all. We currently do but if this is to continue children must wear plain black only. Thank you.

Parents' Evening We hope that the new electronic system made booking appointments a lot easier. This was an important meeting as it gave teachers the opportunity to discuss the new assessment system we have implemented as well your child's progress. Thank you to all who attended. It is so important that we work together to ensure the best possible outcomes for all of our children.

Governor Mark

The Governors of Laurel Avenue Community Primary School were thrilled to be recently awarded with the Governor Mark which is recognition of the hard work and dedication that each one of our governors brings to our school, year after year.



Governor Mark is a national award. It is a kite mark which provides external evaluation of the quality of governance in a school.

This is a challenging award. Not only does a governing body need to show that it follows good procedures and fulfils statutory duties, but there is a high value placed on evidence of impact – the difference the governing body makes to a school.



Take a look on our website to find out more about our governors; who they are and what they do.

http://www.laurelavenue. durham.sch.uk/Governors



Mothers' Day Tea





A big thank you to everyone who supported the Mothers' Day Tea. We hope that you enjoyed the delicious treats.

Combined sales from the tickets and raffle came to £239!



FOLAS team!







If you have any used gift bags that are still intact lying around, we would really appreciate it if you would donate them to school. It doesn't matter which event the bag is celebrating.

Please send any bags into school at any point of the year if you are able to help. We will use them for the 'hook a bag' game during school fayres. Thank you.



BREAKFAST CLUB GREGGS

Breakfast Club continues to be a great success with 40 - 50 children attending most mornings!
We would not be able to offer this free club without the sponsorship from Greggs and of course without the brilliant support from our dedicated volunteers!
A very warm and great big thank you to all our brilliant Breakfast Club volunteers...

Helen Blakey, Ellen Cottrell, Sarah Fearon, Nícola May, June Níchol, Joe Píckeríng, Tracy Píckeríng, Níchola Watkínson ξ Amy Wínter.

Reminder: Breakfast Club starts at 8.10 am. We have a number of children arriving before 8.00 am. Please come for 8.10 am and not before, thank you.

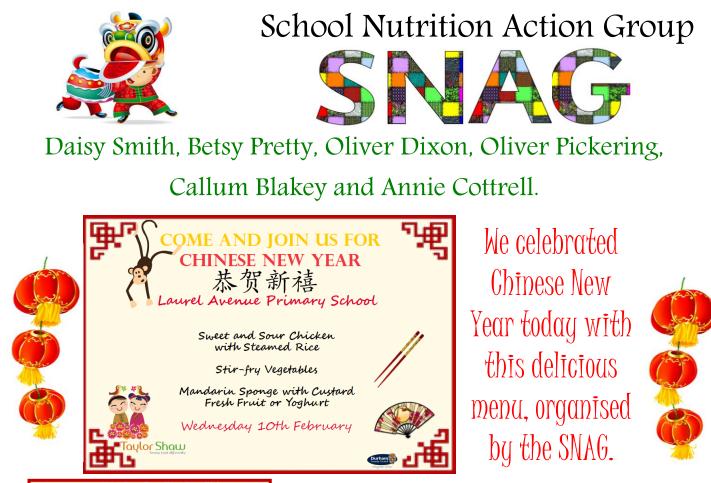
THANKYC

School Fruit Shop

Children in Nursery, Classes 1 and 2 receive a piece of fresh fruit each day for free as part of the Government's fruit scheme.



Children in Classes 3 and 4 can buy a piece of fresh fruit each day for only 50p per week.



Come Joi

Taulor Shaw

Sports Relief Lur

iday 18th March

ty Sausage in a Bu ping Jacket Potato dy Building Beans hampion Cheese

ers Sandwich Selec ugby Rice Pudding

us for



The kitchen hatch was decorated to add to the atmosphere over lunch.





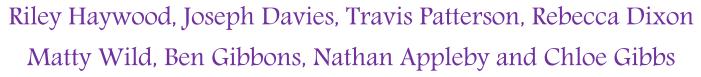
Congratulations to Callum, one of our SNAG members, who worked with Ms Kelley to organise the Sport Relief menu. He received a special thank you gift from her. The Golden Table: Every fortnight, six children are selected by lunchtime staff for excellent lunchtime behaviour and fabulous manners. Congratulations to the following children.











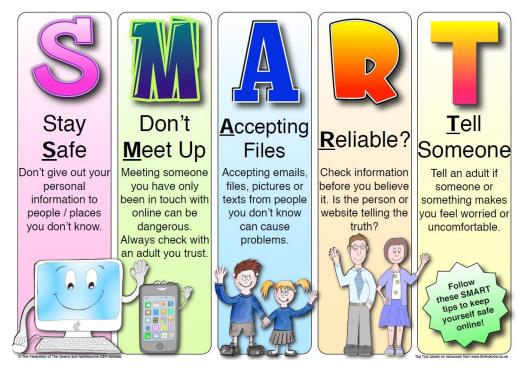


Online Safety is an important part of safeguarding young people, and helping them learn how to stay safe when using technology is becoming more important.

Police remain concerned about children being groomed for indecent images through a wide variety of apps including ooVoo, KIK, Skype and MeetMe. This means parents and carers need to carefully supervise their children's use of technology, and to pay particular attention to who their "virtual" friends are.

The NSPCC have a very good website for parents called Net-Aware <u>http://www.net-aware.org.uk</u>

This site explains the risks and benefits of a wide range of apps, and what safety measures are available to parents.



YouTube Risks – Uploading Video

Many children spend a lot of time watching vloggers (Video Log) such as Zoella. (Zoella can have over 3 million hits on her uploads!) Some children choose to emulate these Vloggers and, in doing so without careful thought, can leave themselves open to bullying or online grooming by revealing personal details and making videos and comments available to anyone. This is not illegal but the minimum age to create a YouTube account is 13. Having an account for a younger child breaks the terms and conditions of the site. It is not possible to upload videos without creating an account.





The following links provide additional information: <u>https://support.google.com/youtube/answer/2802272?hl=en</u> <u>-GB&ref_topic=2803240</u> and <u>http://www.saferinternet.org.uk/safety-tools/youtube</u>

Extract from YouTube Website

We understand that parents and guardians sometimes have questions about children's behaviour online.
We've put together some tools and resources to help you manage your family's experience on YouTube.
What age does my child need to be to use YouTube?
In order to create a YouTube account, you must confirm that you're at least 13 years old. If a video is flagged and we find that the uploader inaccurately stated their age during the account creation process, we will terminate their account.

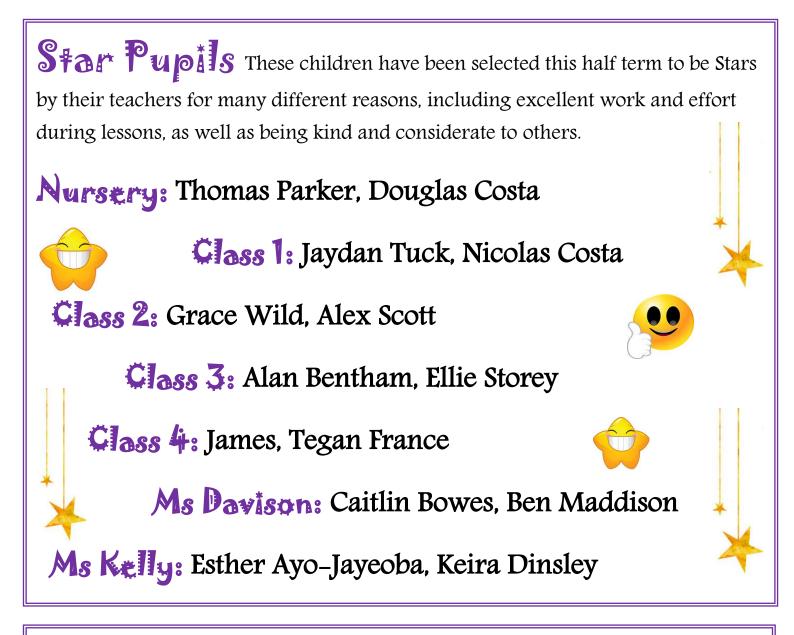


Exciting news! Following a rigorous application and interview process, we have appointed four Yoyo Instructors. They are currently practising at every possible moment to become even more fantastic with their skills and tricks.



Anthony, Kayden, Paige and Millie will be teaching children to yoyo in our yoyo zone after the Easter holidays. They are drawing up rotas so everyone can have the opportunity to yoyo!





Whole School Attendance is managing to stay up



above national average at

97.5%!!



(Just a little decline this half term.) Let's continue to try and keep our attendance above national average by the end of year so that each child can achieve the absolute best they can.

Thank you. school





Well done to all the following who achieved 100% attendance for February 2016 *Nathan Appleby* Stephen Appleby Esther Avo-Jayeoba Jay Bainbridge *Aliyah Barker* \blacklozenge *Callum Blakey* \blacklozenge *Luke Blakey* \blacklozenge *Caitlin Bowes* \blacklozenge *Tia Burrows Callum Collins* Anthony Cooper Ray Cooper Nicolas Costa Kane Costello *Annie Cottrell* \blacklozenge *Kayden Crampton* \blacklozenge *Tyler Crampton* \blacklozenge *Keira Dinsley* \blacklozenge *Logan Dinsley Rebecca Dixon* ♦ *Jasmine Emery* ♦ *Mac Emery* ♦ *Devan France* ♦ *Tegan France Jessica Garside* ♦ *Chloe Gibbs* ♦ *Nicole Gibbs* ♦ *Darcie Gillespie* ♦ *Alora* Daniel Grundy ♦ Riley Haywood ♦ Daniel Hesk ♦ Lainey Jackson ♦ Alfie Johnson *Lee Jones* ♦ *Billy Laverick* ♦ *Samual Linfoot* ♦ *Casey Maddison* ♦ *Danny Mollon Ebony Morris* \blacklozenge *Paige Nichol* \blacklozenge *Lilly-Mai Niles* \blacklozenge *Scarlett Pallister* \blacklozenge *Lilly-Su Parker Thomas Parker* \blacklozenge *Alex Petit* \blacklozenge *Oliver Pickering* \blacklozenge *Betsy Pretty* \blacklozenge *James Alana Robinson* ♦ *Sophia Robson* ♦ *Jasmine Rutherford* ♦ *Lewis Rutherford* ♦ *Alex Scott* Tommy Scott \blacklozenge Connar Shepherd \blacklozenge Nathan Shepherd \blacklozenge Ellie Storey \blacklozenge Zak Storey *Tommy Swainston* \blacklozenge *Brooke Swift* \blacklozenge *Cameron Thompson* \blacklozenge *Kierin Thompson Jaydan Tuck* ♦ *Kaiden Watkinson* ♦ *Kenzie Watkinson* ♦ *Zac Whittle*



Well done to all the following who achieved 100% attendance for March 2016 *Nathan Appleby* \blacklozenge *Esther Ayo-Jayeoba* \blacklozenge *Jay Bainbridge* \blacklozenge *Aliyah Barker* \blacklozenge *Kai Barrass Alan Bentham* ♦ *Jay Bentham* ♦ *Callum Blakey* ♦ *Luke Blakey* ♦ *Caitlin Bowes* ♦ *Erin Brain Tia Burrows* \blacklozenge *Leola Christopher* \blacklozenge *Callum Collins* \blacklozenge *Andrew Cooper* \blacklozenge *Anthony Cooper Ray Cooper* \blacklozenge *Kane Costello* \blacklozenge *Annie Cottrell* \blacklozenge *Kayden Crampton* \blacklozenge *Logan Crampton Tyler Crampton* \blacklozenge *Keira Dinsley* \blacklozenge *Logan Dinsley* \blacklozenge *Oliver Dixon* \blacklozenge *Rebecca Dixon* Jasmine Emery ♦ Mac Emery ♦ Ben Fearon ♦ Teah Fearon ♦ Devan France ♦ Tegan France *Jessica Garside* ♦ *Chloe Gibbs* ♦ *Nicole Gibbs* ♦ *Alora* ♦ *Daniel Grundy* ♦ *Riley Haywood* Daniel Hesk ♦ Fiona Hesk ♦ Lainey Jackson ♦ Alfie Johnson ♦ Lee Jones *Michael Kavanagh* \blacklozenge *Billy Laverick* \blacklozenge *Jackson Laverick* \blacklozenge *Samual Linfoot* \blacklozenge *Ben Maddison Danny Mollon* ♦ *Ebony Morris* ♦ *Paige Nichol* ♦ *Tayven Parker* ♦ *Thomas Parker Harley Patterson* Travis Patterson Alex Petit Millie Petit Oliver Pickering *Betsy Pretty* ♦ *Alana Robinson* ♦ *Sophia Robson* ♦ *Jasmine Rutherford* ♦ *Lewis Rutherford* Anas Sadiq \blacklozenge Alex Scott \blacklozenge Tommy Scott \blacklozenge Connar Shepherd \blacklozenge Nathan Shepherd *Daisy Smith* ♦ *Ellie Storey* ♦ *Zak Storey* ♦ *Tommy Swainston* ♦ *Cameron Thompson Kierin Thompson* ♦ *Jaydan Tuck* ♦ *Kaiden Watkinson*



Attendone

Congratulations to the children who achieved 100% attendance for Autumn Term. They each enjoyed a treat of a Kentucky Fried Chicken lunch to celebrate.





Each week, Children who achieve 100% attendance have the opportunity to win a £3 Tesco Gift Voucher Congratulations to:

Tegan France Kenzie Watkinson



Class 100% Attendance voucher winners:

If an individual Class has achieved 100% for one week, then an extra draw is Carried out for the Children in that Class.

Class 1: Daisy Smith



Laurel Avenue Community Centre

Family Easter Activities - Monday 28th March 10.00 – 12.00 noon Come and join in our Easter Egg Hunt, prizes for everyone!

Junior Youth Club Easter Trip - Tuesday 29th March Destination to be confirmed (All JYC children will receive an invitation)

.*.********************

Tea Club (Ages 5 – 11 years) - Tuesdays 3.10 - 4.00 pm for £2.00 Junior Youth Club (Ages 5 - 11 years) – Tuesdays 4.00 – 5.30 pm

*؞*ቚ_ዹቚፘ፝ቚዿቚ^ቚቚ_ዹቚፘ፟ቚዿቚ^ቚቚኈ

Laurel United (Ages 11+) Re-Launch Monday 18th April 5.30 - 7.30 pm

∊⋇_⋺⋇⋶⋇⋧⋫[⋪]⋇∊⋇⋶⋇⋧⋫[⋇]⋇∊

Foodbank - Every Saturday Morning Activities for children and free breakfast for all, 9.30-11.30 am You do not need to access foodbank to qualify for the free activities and breakfast, everyone is welcome

Message from Reverend Alan from St Giles' Church

Easter Activities morning in St Giles' Church

Lots of Easter craft activities and a short child-friendly service.

Refreshments including hot cross buns!

10.00 am -12.00 noon on Good Friday morning



St Giles Church T: 0191 384 2452 E: vicar@stgilesdurham.co.uk

School Holidays 2016/2017

Holiday	Closing Date	Date Re-open for Teaching Purposes
Summer 2016 (6 weeks 3 days)	Wednesday 20 th July 2016	Tuesday 6 th September 2016
Autumn Half-Term 2016 (1 week)	Friday 21 st October 2016	Monday 31st October 2016
Teacher Training Day (1 day)	Thursday 24 th November 2016	Monday 28 th November 2016
Christmas 2016 (2 weeks 2 days)	Friday 16 th December 2016	Wednesday 4 th January 2017
Spring Half-Term 2017 (1 week)	Friday 17 th February 2017	Monday 27 th February 2017
Easter 2017 (2 weeks)	Friday 7 th April 2017	Monday 24 th April 2017
May Day 2017 (1 day)	Friday 28 th April 2017	Tuesday 2 nd May 2017
Summer Half-Term 2017 (1 week)	Friday 26 th May 2017	Monday 5 th June 2017
Summer 2017	Friday 21 st July 2017	To be determined

These dates only relate to Laurel Avenue Community Primary School. Each school in the area may have slightly different closing and re-opening dates.

Summer Term starts: Monday 11th April 2016





Tuesday 12th April: Newcastle Falcons will be working with Class 3 during the afternoon for one hour of healthy eating and lifestyle education followed by one hour of tag rugby coaching. Please ensure PE kits are in school, thank you. Thursday 14th April, am: Soccer Tots Festival for Reception and Year 1 Thursday 14th April, pm: Multi-skills Coaching Key Stage 2 **Tuesday 19th April, 3.15 – 4.15 pm**: PE Multi Skills Club for Reception and Year 1 starts for half a term Monday 25th April: Famous Scientist Day *Tuesday 26th April:* Class 4 will be working with an Ancient Greek Theatre Group from Durham University Tuesday 26th April, am: Outdoor activities for Year 1 and 2 at Durham Johnston Monday 2nd May: Bank Holiday, school closed Week beginning 9th May: Year 6 SATs Tuesday 10th May, am: Year 3 and 4 Tennis at the Riverside Monday 16th May: Science through Stories Week Tuesday 17th May: Happy Shoesday! Children wear the shoes that make them happy, e.g. shiny, decorated, wellies and donate £1 to support the work of Living Streets who supply our Walk to School badges. Wednesday 25th May: Year 5 Mini Police Helicopter Viewing at Shincliffe Friday 27th May, am: Judo taster sessions for all classes Please ensure PE kits are in school, thank you. Monday 30th May: Half Term Starts Monday 6th June: Back to school **Important:**

Year 6 will be doing their KS2 SATS: 9th May – 12th May 2016

Year 1 Phonics Tests - week beginning June 13th 2016