

Area of learning	Children will be learning to	Why this is important and how we support development - (from the EYFS framework)	Laurel Avenue Curriculum Goals
<p>Communication and language</p>	<p>Two-year-olds</p> <ul style="list-style-type: none"> • Understand and use a range of common words • Make themselves understood using words and actions, then phrases and sentences • Use talk as part of their play • Begin to pronounce some sounds and words correctly 	<p>The development of children’s spoken language underpins all seven areas of learning and development. Children’s back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children’s language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>	<p>To communicate in different contexts.</p>

Communication and language

Three- and four-year-olds

- Understand and use a wider range of vocabulary and questions.
- Sing and say a range of songs and rhymes
- Talk about familiar books and tell stories
- Develop pronunciation and say longer words and sentences
- Use words to hold a conversation, give an opinion and organise their play

Reception

- Continue to understand and use new vocabulary
- Be careful listeners
- Use sentences to describe, work things out, explain, and speak in social situations
- Listen to, talk about and retell a range of stories
- Learn poems, rhymes and songs and talk about them
- Use non-fiction books, with support, to find information

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To be able to speak in sentences to explain our needs, wants, ideas and opinions.

To be a confident communicator in a range of situations.