As **Scientists** we will be investigating the function of parts of flowering plants, requirements of growth, water transportation in plants, life cycles and seed dispersal. We will also be studying living things in their habitats and food chains.

As **Computing Technicians** we will use coding programs such as Kodu to design and write programs that accomplish specific goals, including controlling and simulation. We will also use databases to collect and organise data.

As **Artists** we will be learning about and developing our painting knowledge and techniques, through studying and painting Rainforest animals.

As **Designers** we will be designing and making soups and dips using food items from around the world.

Class 3
All Around the World

As **Geographers** we will be studying climate zones, focusing particularly on the Rainforest and climate change. Mapping will also be a focus this term, looking at world maps, tropics and the equator along with international trade.

In RE we will be studying Hindism, looking particularly at 'What do Hindu's believe?'

As **Musicians** we will be listening to, appraising and performing a range of songs including 'Blackbird' by the Beatles using the Charanga music service.

Curriculum Drivers

Ambition and Possibilities

'Never give up', 'Encourage others' and 'Do your best' will remain to be of focus this term.

Life-skills and Enterprise

We will continue to extend our knowledge on life skills such as online-safety. The life skill of cookery will be studied as part of our DT topic. Health, safety & hygiene will be at the forefront of this learning opportunity.

Knowledge and Understanding of the World

Through the use of children's news channels and newspapers we will continue to explore local, national and international news events, with particular focus on the environment & what we can do protect the environment for the future.