

Laurel Avenue Community Primary School: Art Curriculum Overview– Chris Quigley

## As Artists, we will demonstrate:

- The ability to use visual language skillfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craftmakers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skillfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject.

| Breadth of Study: KS1   | Breadth of Study: KS2  |  |
|---|--|--|
| • Use experiences and ideas as the inspiration for artwork.           | • Use experiences, other subjects across the curriculum and ideas as inspiration for |  |
| • Share ideas using drawing, painting and sculpture.                  | artwork.   |  |
| • Explore a variety of techniques.                                    | • Develop and share ideas in a sketchbook and in finished products.                  |  |
| • Learn about the work of a range of artists, artisans and designers. | • Improve mastery of techniques.   |  |
|   | • Learn about the great artists, architects and designers in history.                |  |
|   |  |  |

## Threshold Concepts:

| Develop ideas                                 | Master techniques                                    | Take inspiration from the greats                      |
|---|--|---|
| This concept involves understanding how ideas | This concept involves developing a skill set so that | This concept involves learning from both the artistic |
| develop through an artistic process.          | ideas may be communicated.                           | process and techniques of great artists and artisans  |
|   |  | throughout history.                                   |
|   |  |   |
|   |  |   |