



Laurel Avenue Community Primary School: History Curriculum Overview– Chris Quigley

As Historians, we will demonstrate:

- *An excellent knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.*
- *The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.*
- *The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.*
- *The ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.*
- *A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.*
- *A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgments.*
- *A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.*

Breadth of Study: KS1

Look at:

- *The lives of significant individuals in Britain's past who have contributed to our nation's achievements - scientists such as Isaac Newton or Michael Faraday, reformers such as Elizabeth Fry or William Wilberforce, medical pioneers such as William Harvey or Florence Nightingale, or creative geniuses such as Isambard Kingdom Brunel or Christina Rossetti.*
- *Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.*
- *Significant historical events, people and places in their own locality.*

Breadth of Study: KS2

Look at:

- *Changes in Britain from the Stone Age to the Iron Age.*
- *The Roman Empire and its Impact on Britain.*
- *Britain's settlement by Anglo Saxons and Scots.*
- *The Viking and Anglo-Saxon struggle for the Kingdom of England.*
- *A local history study.*
- *A study of a theme in British history.*
- *Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty.*
- *Ancient Greece.*
- *A non- European society that contrasts with British history - Early Islamic Civilization*

Threshold Concepts:

*Investigate and interpret the past
This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.*

*Build an overview of world history
This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.*

*Understand chronology
This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.*

*Communicate historically
This concept involves using historical vocabulary and techniques to convey information about the past.*