

<i>Threshold Concept</i>	<i>Milestone 3</i>
<p><i>Understand beliefs and teachings</i> <i>This concept involves understanding the key teachings of various religions.</i></p>	<ul style="list-style-type: none"> • <i>Explain how some teachings and beliefs are shared between religions.</i> • <i>Explain how religious beliefs shape the lives of individuals and communities.</i>
<p><i>Understand practices and lifestyles</i> <i>This concept involves understanding the day to day lives and practices of various religions.</i></p>	<ul style="list-style-type: none"> • <i>Explain the practices and lifestyles involved in belonging to a faith community.</i> • <i>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</i> • <i>Show an understanding of the role of a spiritual leader.</i>
<p><i>Understand how beliefs are conveyed</i> <i>This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</i></p>	<ul style="list-style-type: none"> • <i>Explain some of the different ways that individuals show their beliefs.</i>
<p><i>Reflect</i> <i>This concept involves an appreciation of how religion plays an important role in the lives of some people.</i></p>	<ul style="list-style-type: none"> • <i>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</i> • <i>Explain their own ideas about the answers to ultimate questions.</i> • <i>Explain why their own answers to ultimate questions may differ from those of others.</i>
<p><i>Understand values</i> <i>This concept involves an appreciation of how many people place values as an important aspect of their lives.</i></p>	<ul style="list-style-type: none"> • <i>Explain why different religious communities or individuals may have a different view of what is right and wrong.</i> • <i>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</i> • <i>Express their own values and remain respectful of those with different values.</i>