



*Laurel Avenue Community Primary School: Physical Education Curriculum Overview– Chris Quigley*

***In PE, we will demonstrate:***

- *The ability to acquire new knowledge and skills exceptionally well and develop an in-depth understanding of PE.*
- *The willingness to practise skills in a wide range of different activities and situations, alone, in small groups and in teams and to apply these skills in chosen activities to achieve exceptionally high levels of performance.*
- *High levels of physical fitness.*
- *A healthy lifestyle, achieved by eating sensibly, avoiding smoking, drugs and alcohol and exercising regularly.*
- *The ability to remain physically active for sustained periods of time and an understanding of the importance of this in promoting long-term health and well-being.*
- *The ability to take the initiative and become excellent young leaders, organising and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others.*
- *Exceptional levels of originality, imagination and creativity in their techniques, tactics and choreography, knowledge of how to improve their own and others' performance and the ability to work independently for extended periods of time without the need of guidance or support.*
- *A keen interest in PE. A willingness to participate eagerly in every lesson, highly positive attitudes and the ability to make informed choices about engaging fully in extra-curricular sport.*
- *The ability to swim at least 25 metres before the end of Year 6 and knowledge of how to remain safe in and around water.*

***Breadth of Study: KS1***

- *Participate in team games, developing simple tactics for attacking and defending.*
- *Perform dances using simple movement patterns.*
- *Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.*

***Breadth of Study: KS2***

- *Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.*
- *Take part in gymnastics activities.*
- *Take part in athletics activities.*
- *Perform dances.*
- *Take part in outdoor and adventurous activity challenges both individually and within a team.*
- *Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.*

***Threshold Concepts:***

*Develop practical skills in order to participate, compete and lead a healthy lifestyle.  
This concept involves learning a range of physical movements and sporting techniques.*