

Laurel Avenue Community Primary School Sports Premium 2022-23

Our Sports Premium allowance for the academic year 2022-23 is **£16,810**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS							
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y	Y	Y	Y	Y	£ 5600	<ul style="list-style-type: none"> Staff expertise has been developed through online training resources focused on both teaching and learning in school and remote learning – sent by SSP throughout the year. Staff access CPD online created by SSP staff. This training has impacted on teaching staff skills and knowledge including supporting with remote learning and resources including interactive videos to use in school and at home, lesson plans, challenges which also proved to be motivational. This CPD enhanced skills and confidence of staff which has impacted on the quality of PE lessons and physical activity.

						<ul style="list-style-type: none"> PE Lead has attended 2 PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school. 																										
<p>Inter-school competitions and festivals</p> <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. 	Y	Y		Y	Y	<ul style="list-style-type: none"> Festivals/competitions organised through the SLA which children have attended are: <table border="1"> <thead> <tr> <th>Competition/Festival/Event</th> <th>Participants 2022/23</th> </tr> </thead> <tbody> <tr> <td>Y3/4 Try golf</td> <td>29</td> </tr> <tr> <td>Y4 Gymnastics</td> <td>29</td> </tr> <tr> <td>Y1 Gymnastics</td> <td>30</td> </tr> <tr> <td>Halloween festival</td> <td>30</td> </tr> <tr> <td>Y3/4 Teambuilding</td> <td>29</td> </tr> <tr> <td>Reception Bear hunt</td> <td>14</td> </tr> <tr> <td>KS1 Invasion games</td> <td>30</td> </tr> <tr> <td>Disney festival</td> <td>29</td> </tr> <tr> <td>Y3/4 Cricket skills</td> <td>28</td> </tr> <tr> <td>Y5/6 Quidditch</td> <td>14</td> </tr> <tr> <td>Reception Superhero festival</td> <td>14</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Competition/Festival/Event	Participants 2022/23	Y3/4 Try golf	29	Y4 Gymnastics	29	Y1 Gymnastics	30	Halloween festival	30	Y3/4 Teambuilding	29	Reception Bear hunt	14	KS1 Invasion games	30	Disney festival	29	Y3/4 Cricket skills	28	Y5/6 Quidditch	14	Reception Superhero festival	14		
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<p>Strategic support for HT and PE Subject Leader</p> <ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 		Y	Y			<p>PE Lead has attended 2 PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff.</p>																										

<p>Gifted & talented support</p> <ul style="list-style-type: none"> • Opportunities for Year 6 to develop their sporting potential. 	Y			Y			<p>Year 5/6 children were selected to become sports leaders/ambassadors for the school. The Y5 children selected will support with the sports leaders being trained next year. Children have been given the ability to support and lead during intra-school festivals.</p>
<p>Online PE and sport resources</p> <ul style="list-style-type: none"> • Teaching and coaching resources to enhance the delivery of PE and school sport. 		Y	Y				<p>Online SSP resources have been accessed across school as part of our Active 30 pledge. Active bursts have been used daily to support the development of exercise and for movement breaks across the school.</p> <p>Online active burst dance workouts have been used during dance lessons in school to develop children's movements and ideas when choreographing.</p>
<p>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</p> <ul style="list-style-type: none"> • Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. 	Y			Y			<p>Active burst videos have been used daily across school to aid with movement breaks and as part of our Active 30 pledge. Children enjoy these videos and there has been a significant improvement with children's co-ordination from using these.</p>
<p>Intra-School Competitions and Personal Best Challenges</p> <ul style="list-style-type: none"> • An online resource which provides competitive opportunities within school and for individuals. 	Y			Y	Y		<p>Online resources have been used to support PE lessons and develop sports challenges.</p>
<p>3 half days of Nursery/EYFS curriculum support from a PE Specialist.</p> <ul style="list-style-type: none"> • Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y		Y	Y			<p>Foundation stage staff worked alongside a PE specialist to develop the EYFS curriculum.</p>
<p>School Games Mark Intra-School Competition</p> <ul style="list-style-type: none"> • Comprising 5 x half day competitions and training for leaders in school in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school. 	Y	Y		Y	Y		<ul style="list-style-type: none"> • Whole school intra festivals organised through the SLA which children have participated in included the following: <ul style="list-style-type: none"> • Team building • Multi-skills • Cross country • Dodgeball • Archery • End zone

Walk and Talk Programme <ul style="list-style-type: none"> to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 & 6 pupils half day workshop with an Invictus athlete 5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation. 	Y		Y	Y			Year 6 children completed 5 half day sessions to complete the Walk and Talk programme. This included working with an Invictus athlete.
Summer Fun Run <ul style="list-style-type: none"> Fun run with physical activities built in with a summer theme. 	Y	Y					Summer fun run booked for Summer term 2.
Ultimate Frisbee Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y		Y	Y			KS2 enjoyed and engaged in their sessions. Sports leaders were able to support during sessions.
'Zumba Kids' morning <ul style="list-style-type: none"> Students get the opportunity to experience different dance styles. 	Y		Y	Y			KS1 children enjoyed Zumba sessions. All children engaged and this gave the children an opportunity to experience something new.
1 full day of playground/sports leadership training, to be delivered in your school by SSP staff. <ul style="list-style-type: none"> Develop leadership skills across a targeted group of students. 	Y	Y					A group of Y5/6 children have been trained by SSP staff during intra school festivals and for a half-day session to assist in delivering activities to younger children. These children have supported throughout the duration of the intra festivals when able to.
Health and Fitness Programme <ul style="list-style-type: none"> 2-hour coaching block each week on same day (39 weeks) for the full year. After school club each week for the full year. Online fitness video access for the full year. LK health and wellbeing lesson plans. Regular CPD for all school staff. Individual class assessments sent at the end of each school term. 	Y		Y	Y		£2925	LK Fitness have worked with all classes across the year. Levels of fitness of majority of pupils across school have significantly increased. Staff worked alongside coaches to develop their skills and confidence to sustain fitness training in the future. Enthusiasm of children greatly increased as did their interest and motivation to keep fit. There has been an afterschool sports club run all year which has provided opportunities for all school children to participate in.
Little Movers EYFS dance programme to develop fundamental movement and dance skills.	Y		Y	Y		£600	EYFS students have accessed these sessions which has developed co-ordination and the ability to move to music.
Coaching Programme (AE COACHING) <ul style="list-style-type: none"> Curriculum coaching to increase teacher knowledge in the delivery of these sessions 	Y		Y	Y		£840	Staff expertise and knowledge developed by working with sports coach – multi-skills – focus on Reception, Year 1 and 2 and lunchtime clubs which encouraged children who

Provision of lunch time clubs to widen the variety of sporting activities on offer.						usually do not engage in after school activities to be involved in physical activity and enjoy it. This also enhanced the skills of lunchtime supervisors impacting on physical activity of children over lunchtimes and on behaviour.	
Street Games day (AE COACHING) <ul style="list-style-type: none"> A day focused on different games with the emphasis on children taking these out of school to play. 	Y	Y		Y		£170	All children participated in a street games day and took part in a session throughout the day to play and learn games which can be developed outside of school. This had the focus on physical activity outside of school and encouraged children to take these games and play outside of school times.
Supply Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.			Y			£1000	PE Subject Leader has been released to attend meetings and development sessions with a PE Specialist from the SSP. This developed up to date knowledge of PE requirements which enabled appropriate sessions to be delivered. It also identified future opportunities that the school could be involved in. PE Subject Leader has also been released to be supported in sessions developing understanding of the role as this role has been taken over this year.
Jumpstart Jonny A year-long school subscription to the programme which encourages physical activity through dance videos/movements daily	Y					£200	This has been used to get pupils more active on wet days, quiet times in class and to promote active bursts during the day in order to increase activity levels in school. It helps to raise fitness levels amongst pupils which enables them to access other physical activities.
Skipping Day A specialised day within school where each class will take part in an hour-long skipping session. This will provide an alternative sport experience to engage children who are less likely to take part in sport. Children will be encouraged to continue with skipping in school breaktimes.	Y		Y	Y		£300	KS1 children took part in 'Skip into spring' – online resources were used and children enjoyed the opportunity to take part in skipping sessions.
Transport <ul style="list-style-type: none"> Transport to and from festivals to allow more pupils to participate in inter-school competition. Provide transport so that students can access a wider variety of sporting activities.	Y	Y		Y	Y	£2,375	Coaches were booked in order for classes to attend sports festivals and sporting events.
Sports Equipment	Y	Y		Y		£1,600	Sports equipment has been purchased to support physical exercise and engagement over break and lunchtimes.

<ul style="list-style-type: none"> Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. Equipment for physical activity sessions to target children being active for 30+ minutes per day. <p>Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.</p>							Balls have been purchased to support PE lessons.
<p>Outside storage</p> <ul style="list-style-type: none"> Storage for outside to hold equipment which is used outside during break times and lunch times 	Y	Y		Y		£1,200	A shed has been sourced and will be ordered by the end of the term. This will be used to store equipment for play times and lunch times to keep PE equipment separate and promote more physical exercise during play times.

Year 6 Swimming Data 2022-2023

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No