

Laurel Avenue Primary School Sports Premium 2019-20

Our Sports Premium allowance for the academic year 2019-20 is **£16,730**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

Programme or Initiative	KEY INDICATORS					Cost	Impact and Sustainability
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5		
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership <ul style="list-style-type: none"> • Staff CPD • Inter-school competitions and festivals • Strategic support for HT and PE Subject Leader • Gifted & talented support • Online PE and sport resources • Judo programme • 12 hours Nursery/ EYFS curriculum support • 56 hours of staff mentoring in multi skills: afternoon and after school clubs 	Y	Y	Y	Y	Y	£8,175	<ul style="list-style-type: none"> • During this academic year, the PE Co-ordinator has attended 3 PLT Meetings, 2 in person and 1 online zoom meeting. This has enabled information to be given regarding the opportunities and development of PE and sport both within school and the wider community, in addition, to being kept updated with all changes and initiatives promoting active and healthier lifestyles, thus ensuring the continuation of CPD. Furthermore, the sharing of information is being utilised to develop and maximise the use of sports premium and sporting opportunities for all children in school. It has provided networking opportunities, enabling the sharing of good practice

<ul style="list-style-type: none"> • 36 hours fitness and health: afternoon - Fit 4 the Future • Provision of 15 buses • 2 x Half day Intra school events delivered by SSP staff • PE and Sport recognition pack 							<p>and creating sporting links with other schools. Since lockdown commenced there has been strong online support and guidance from SSP staff whilst adjusting to the changing guidelines. Their continuing support has helped to promote physical activity and emotional well-being in a new way. Schemes of work, activities and competitions were included within home learning provided for all pupils and on Facebook as part of our shared community support.</p> <ul style="list-style-type: none"> • Children throughout the school have had the opportunity to take part in festivals including: tri-golf, infant agility, key stage 1 and 2 multi skills, indoor athletics and gymnastic festivals, providing the experience to take part in different sports, as well as signposting children to the different sporting clubs available in the local area. During lockdown children both within school and at home took part in virtual challenges and competitions, encouraging and maintaining the importance of physical activity. Four of the children who attended school during the partial closure achieved either gold, silver or bronze status within these competitions. • Strategic support has been given to the P.E Lead, helping to develop and maximise the use of sports premium and sporting opportunities for all children in school. Furthermore, the collaboration has identified areas of development moving forwards. • Gifted and talented children have been identified and supported, giving them the chance to experience different sporting opportunities, develop confidence and new skills, whilst interacting with other children and coaches within the Durham and Chester-Le-Street area. • The effective use of online programmes has proved invaluable during the current pandemic, it has allowed physical activities to be promoted and encouraged for both children in school and at home and has engaged a high percentage of children.
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Supply <ul style="list-style-type: none"> • Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons. 			Y			£1,000	This has enabled the P.E Lead to be released to attend co-ordinator meetings and conferences and training, ensuring up to date knowledge and understanding is maintained. It has also enabled staff to take part in CPD, which has given them the confidence to deliver high quality P.E lessons.
Sports Equipment	Y	Y		Y		£2,000	A detailed yearly audit was held, resulting in the ability to see which areas additional equipment were required. In addition, ideas were sourced by the New Crew. Thus,

<ul style="list-style-type: none"> Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. Equipment for physical activity sessions to target children being active for 30+ minutes per day. Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff. 							<p>ensuring children could take ownership and be fully involved in all parts of sporting activities. This has proved most successful in motivating and inspiring the Ned Crew in continuing in setting up and delivering their own activities at play and lunchtimes. Furthermore, a range of opportunities have been put in place to encourage the additional active minutes, seeing school achieve an 'Active 20' award in the autumn term.</p> <p>Whilst some equipment has already been purchased, additional items were put on hold due to the recent pandemic, an additional audit will be held in the autumn term, to assess the differing needs to promote physical activity during this unprecedented time.</p>
<p>Fundamental Movement Skills Programme</p> <ul style="list-style-type: none"> Programme focused on Reception students to develop fundamental movement which will allow them to access the PE Curriculum/Sporting activities in future years 	Y		Y	Y		£325	<p>EYFS staff have worked alongside a coach for 12 weeks, specialising in fundamental movement skills, developing their skills, knowledge and understanding in this important developmental area. Through working side by side with the coach, this programme has impacted significantly on staff's skills to deliver this type of provision. Both Nursery and Reception children's fundamental movement skills were greatly developed, impacting positively on small, gross and spatial skills, as well as their confidence to use large equipment and the large hall space. It was hugely enjoyed by all.</p>
<p>Football Coaching</p> <p>Football curriculum coaching sessions from Richard Shuffleton (Durham FA). Staff will work alongside to develop knowledge in delivery of curriculum PE.</p>	Y		Y	Y		£650	<p>Football has been identified as CPD for staff to up skill and develop their confidence in this area. Coaching was unable to take place during the summer term, due to lockdown procedures in place. These sessions have been rescheduled for autumn term 2020.</p>
<p>Little Movers</p> <ul style="list-style-type: none"> EYFS dance programme to develop fundamental movement and dance skills. 	Y		Y	Y		£500	<p>Providing physical opportunities from an early age to engage and inspire children as they grow older is recognised as incredibly important and innovative programmes are regularly sourced. This programme has now been rescheduled for the next academic year, due to lockdown.</p>
<p>Skipping Day</p> <ul style="list-style-type: none"> A specialised day within school where each class will take part in an hour-long skipping session. This will provide an alternative sport 	Y		Y	Y		£300	<p>The skipping workshop has proved popular with hard to engage children, thus promoting exercise in a fun and engaging way. Now rescheduled for the next academic year, due to lockdown.</p>

experience to engage children who are less likely to take part in sport. Children will be encouraged to continue with skipping in school breaktimes.							
Jumpstart Jonny <ul style="list-style-type: none"> A year-long school subscription to the programme which encourages physical activity through dance videos/movements daily 	Y					£160	The children and staff alike are highly engaged in this programme provided by Jump Start Jonny. Promoting active bursts throughout the day, which is helping to promote the Active 30 initiative within school. In addition, an after-school Jump Start Jonny club was set up which saw participation from children who had previously been harder to engage in extra physical activity. As children were familiar with Jumpstart Jonny from school, a large proportion engaged with the resources he provided for the nation during lockdown.
Promotional equipment <ul style="list-style-type: none"> Purchase equipment to help promote PE, School Sport and Physical activity across the school and in the local community. 		Y				£500	The purchase of an iPad has given children the opportunity to take videos, enabling the giving and taking of feedback, which in turn has led to an improved performance in sporting activities. It has also given children the opportunity to promote and celebrate sporting events held throughout the year both within school and the wider community.
Forest Schools <ul style="list-style-type: none"> Purchase equipment to ensure OAA activities through Forest schools have the correct equipment for delivery. 	Y			Y		£500	The purchase of waterproof clothing, so the children could experience outdoor activities in all weathers. Stimulating a range of physical, creative and well-being experiences for all pupils in an active outdoor environment.
Change 4 Life Programme to develop health and wellbeing amongst those pupils who attend.	Y			Y		£300	This club was not held due to lockdown. This is an important programme which aims to engage and inspire those harder to reach children and will be started in autumn term 2020.
Sports Health Week A week-long focus on healthy lifestyles which introduces pupils to different types of physical activities which link to local sporting opportunities	Y	Y		Y	Y	£1,700	A range of activities and coaches were planned to coincide with National Schools Sports week in June 2020, giving the children the opportunity to try different sports and to encourage and support the enjoyment of physical activity. These opportunities are planned to be rescheduled throughout the academic year 2020-2021.
Gifted and Talented provision <ul style="list-style-type: none"> Subsidise the Gifted and Talented programme ran by the SSP for Y5 and Y6 students to enable them to attend 	Y			Y	Y	£80	The children were able to take part in sessions earlier on in the year, which saw them try a variety of different sports and learn about healthy lifestyles, promoting an enjoyment of sport and recognising the importance of physical and emotional well-being.

<p>NUFC Foundation Primary Stars Literacy</p> <ul style="list-style-type: none"> • Programme to develop pupils' literacy skills alongside football coaching. 	Y		Y	Y		£500	<p>Building on from previous years The Newcastle Foundation FA Stars programme uses the passion for football, and brand of Newcastle United, to engage with pupils in Years 5 and 6 to develop their literacy skills, particularly focusing on writing. This programme was due to be delivered in the summer term and will be rearranged during the academic year 2020-2021.</p>
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Money carried over from academic year 2019-2020 is £6,733